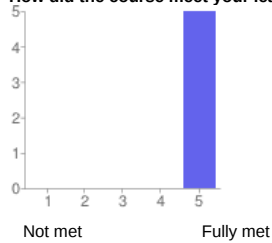


# 5 [responses](#)

## Summary [See complete responses](#)

How did the course meet your learning objectives?

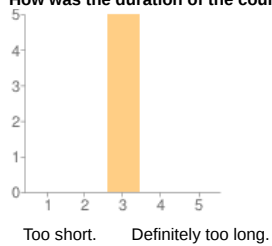


1 - Not met	0	0%
2	0	0%
3	0	0%
4	0	0%
5 - Fully met	5	100%

### Comments and suggestions



How was the duration of the course?

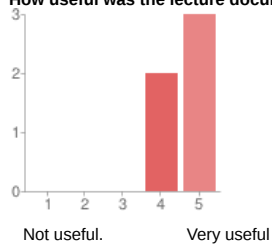


1 - Too short.	0	0%
2	0	0%
3	5	100%
4	0	0%
5 - Definitely too long.	0	0%

### Comments and suggestions



How useful was the lecture document?

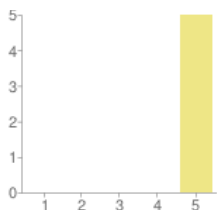


1 - Not useful.	0	0%
2	0	0%
3	0	0%
4	2	40%
5 - Very useful	3	60%

### Comments and suggestions



How knowledgeable was the instructor?



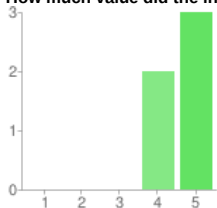
Not enough for me More than enough

1 - Not enough for me	0	0%
2	0	0%
3	0	0%
4	0	0%
5 - More than enough	5	100%

Comments and suggestions



How much value did the instructor add to lecture materials?



Not much added value A lot of added value

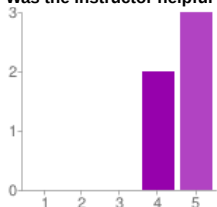
1 - Not much added value	0	0%
2	0	0%
3	0	0%
4	2	40%
5 - A lot of added value	3	60%

Suggestions and comments



Instructor was very willing to entertain questions, responding with appropriate engagement to satisfy the inquiry.

Was the instructor helpful with practical labs?



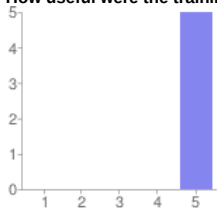
Not much Very helpful

1 - Not much	0	0%
2	0	0%
3	0	0%
4	2	40%
5 - Very helpful	3	60%

Comments and suggestions



How useful were the training labs?



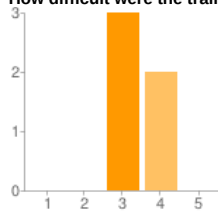
Not useful Very useful

1 - Not useful	0	0%
2	0	0%
3	0	0%
4	0	0%
5 - Very useful	5	100%

Comments and suggestions



How difficult were the training labs?



Too easy Too difficult

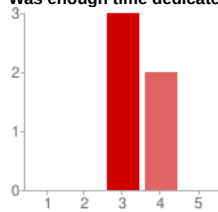
1 - Too easy	0	0%
2	0	0%
3	3	60%
4	2	40%
5 - Too difficult	0	0%

Comments and suggestions



In general, the lab exercises were "just hard enough" to require research, experiments, and debug. The instructor encouraged students to find solutions independently, but he was also willing to offer hints when someone got really stuck.

Was enough time dedicated to practical labs?



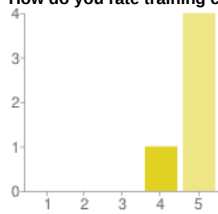
Definitely not enough Definitely too much time for labs

1 - Definitely not enough	0	0%
2	0	0%
3	3	60%
4	2	40%
5 - Definitely too much time for labs	0	0%

Comments and suggestions



How do you rate training conditions (room size, equipment, environment)?



Poor Very good

1 - Poor	0	0%
2	0	0%
3	0	0%
4	1	20%
5 - Very good	4	80%

Comments and suggestions



How do you rate the training equipment (mainly computers)?

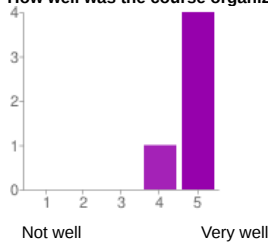


1 - Poor.	0	0%
2	0	0%
3	0	0%
4	2	40%
5 - Very good.	3	60%

**Comments and suggestions**

There were some bad cables and dongles. Recommend bringing enough equipment for the entire class, plus a few spares of each.

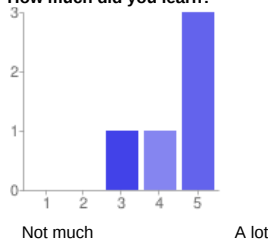
**How well was the course organized (program, registration, schedule...)?**



1 - Not well	0	0%
2	0	0%
3	0	0%
4	1	20%
5 - Very well	4	80%

**Comments and suggestions**

**How much did you learn?**



1 - Not much	0	0%
2	0	0%
3	1	20%
4	1	20%
5 - A lot	3	60%

**Comments and suggestions**

This is the best professional course that I have taken in 19-years.

**How useful should this course be in your daily job?**



1 - Not useful	0	0%
2	0	0%
3	2	40%
4	2	40%
5 - Very useful.	1	20%

**Comments and suggestions**

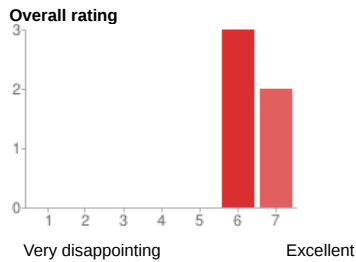
Though Linux driver development is not my primary job, the understanding of the kernel details, memory handling, etc will be valuable to my work (hardware diagnostics).

**What part(s) of the course did you like most?**

The hands-on lab exercises were very valuable and made the lecture material "real" and tangible. The instructor was very welcoming of questions, both during session and during break times, and was very comfortable to engage.

**What part(s) of the course did you like least?**

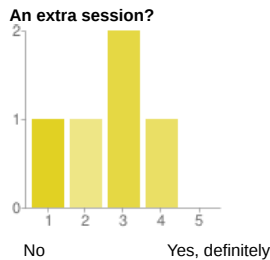
some slides were not so informative.



1 - Very disappointing	0	0%
2	0	0%
3	0	0%
4	0	0%
5	0	0%
6	3	60%
7 - Excellent	2	40%

**Comments and suggestions**

I am completely satisfied with the quality and quantity of material covered and the instructor interaction. Well done, Alex! Thank you!

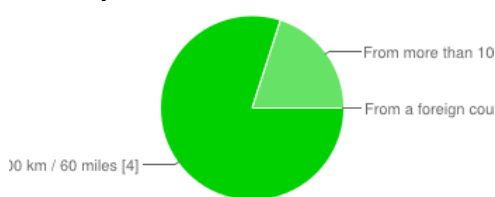


1 - No	1	20%
2	1	20%
3	2	40%
4	1	20%
5 - Yes, definitely	0	0%

**Comments**

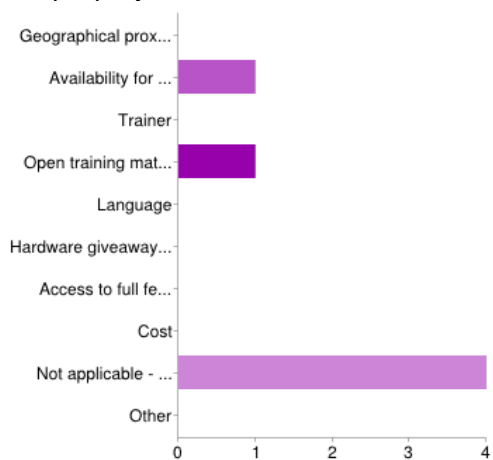
It would be interesting to understand paging, caching and related memory management concepts better, though this may have little directly applicability to most developers. Suggest retaining the DMA and mmap backup slides in the packet, which are valuable concepts.

**How far do you come from?**



From less than 100 km / 60 miles	4	80%
From more than 100 km / 60 miles, same country	1	20%
From a foreign country	0	0%

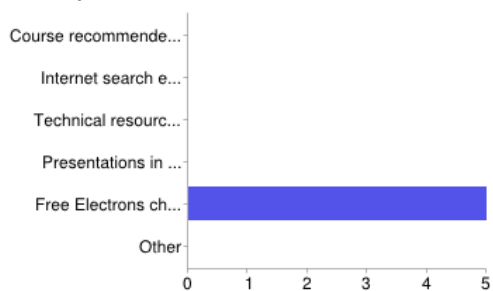
**What prompted you to choose Free Electrons?**



Reason	Count	Percentage
Geographical proximity (public sessions only)	0	0%
Availability for on-site sessions	1	20%
Trainer	0	0%
Open training materials that can be checked in advance	1	20%
Language	0	0%
Hardware giveaway (public sessions only)	0	0%
Access to full feedback from participants to previous sessions	0	0%
Cost	0	0%
Not applicable - My management made the decision	4	80%
Other	0	0%

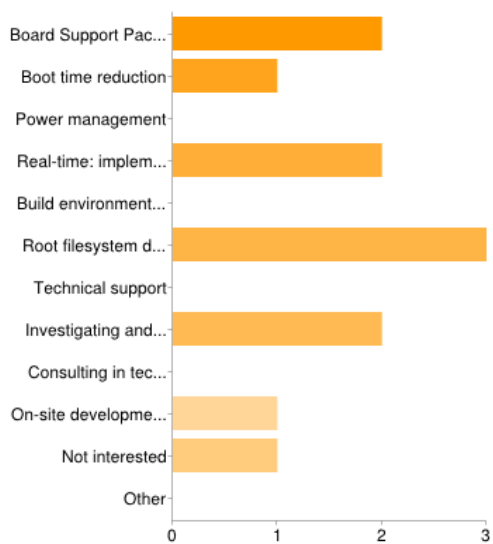
People may select more than one checkbox, so percentages may add up to more than 100%.

**How did you first learn about Free Electrons?**



Source	Count	Percentage
Course recommended by previous participants	0	0%
Internet search engines	0	0%
Technical resources on the Free Electrons website	0	0%
Presentations in conferences	0	0%
Free Electrons chosen by my management	5	100%
Other	0	0%

**Interested in other types of embedded Linux / Android engineering services?**



Service Type	Count
Board Support Package development: make Linux / Android support your new hardware	2
Boot time reduction	1
Power management	0
Real-time: implementation and bug fixing	2
Build environment deployment and support	0
Root filesystem design and development	3
Technical support	0
Investigating and fixing bugs	2
Consulting in technology selection and methodology	0
On-site development, support and consulting services	1
Not interested	1
Other	0

People may select more than one checkbox, so percentages may add up to more than 100%.

**Comments and expectations**

