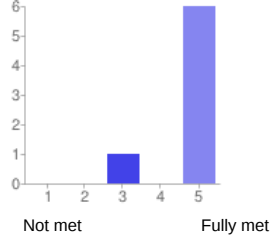


7 [responses](#)

Summary [See complete responses](#)

How did the course meet your learning objectives?



| | | |
|---------------|---|-----|
| 1 - Not met | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 1 | 14% |
| 4 | 0 | 0% |
| 5 - Fully met | 6 | 86% |

Comments and suggestions

There is still so much to learn, but the course definitely is a great overview of the topics I wanted to go through.

How was the duration of the course?

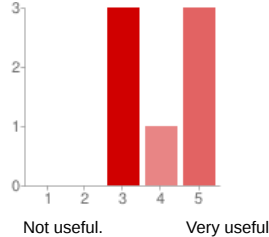


| | | |
|--------------------------|---|-----|
| 1 - Too short. | 0 | 0% |
| 2 | 4 | 57% |
| 3 | 3 | 43% |
| 4 | 0 | 0% |
| 5 - Definitely too long. | 0 | 0% |

Comments and suggestions

lab sessions are a bit too long. perhaps more help or more prepared materials on non critic step could improve learning experience. Another idea, make a "lab correction" after a certain amount of time in order to help people that don't succeed on a step I would have been glad to spend more time in the course, but I think I know have sufficient background to learn more things by myself.

How useful was the lecture document?

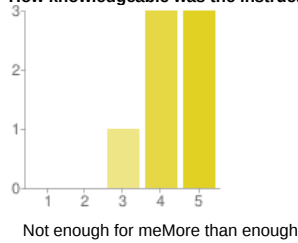


| | | |
|-----------------|---|-----|
| 1 - Not useful. | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 3 | 43% |
| 4 | 1 | 14% |
| 5 - Very useful | 3 | 43% |

Comments and suggestions

Great quality!

How knowledgeable was the instructor?

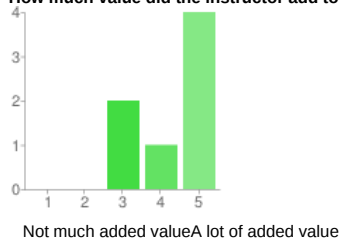


| | | |
|-----------------------|---|-----|
| 1 - Not enough for me | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 1 | 14% |
| 4 | 3 | 43% |
| 5 - More than enough | 3 | 43% |

Comments and suggestions



How much value did the instructor add to lecture materials?

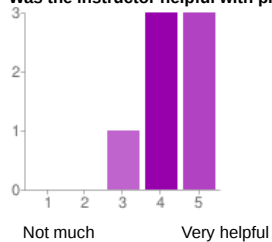


| | | |
|--------------------------|---|-----|
| 1 - Not much added value | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 2 | 29% |
| 4 | 1 | 14% |
| 5 - A lot of added value | 4 | 57% |

Suggestions and comments



Was the instructor helpful with practical labs?



| | | |
|------------------|---|-----|
| 1 - Not much | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 1 | 14% |
| 4 | 3 | 43% |
| 5 - Very helpful | 3 | 43% |

Comments and suggestions



How useful were the training labs?

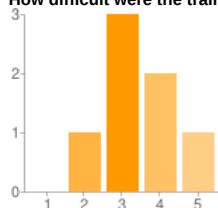


| | | |
|-----------------|---|-----|
| 1 - Not useful | 0 | 0% |
| 2 | 1 | 14% |
| 3 | 0 | 0% |
| 4 | 2 | 29% |
| 5 - Very useful | 4 | 57% |

Comments and suggestions

some tasks in the labs are not linux dedicated and could be already given in lab file (example, include file, or some basic routine function) the objective is too avoid losing time on side programming issue. idea : give a utils.c with all useful routine Labs are great!

How difficult were the training labs?

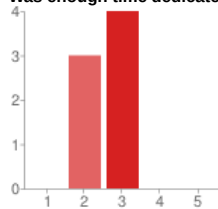


| | | |
|-------------------|---|-----|
| 1 - Too easy | 0 | 0% |
| 2 | 1 | 14% |
| 3 | 3 | 43% |
| 4 | 2 | 29% |
| 5 - Too difficult | 1 | 14% |

Comments and suggestions

for non linux or git user, some part could be hard Il y a certaines choses non intuitive et non dévoilées dans le cours que l'on doit élucider dans les TPs. On parvient à s'en sortir on observant des codes servant d'exemple, mais il pourrait être bon d'expliquer comment s'enchaînent entre elles les structures utilisées avec une sorte de corrigé du TP.

Was enough time dedicated to practical labs?

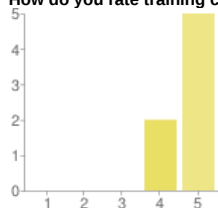


| | | |
|---------------------------------------|---|-----|
| 1 - Definitely not enough | 0 | 0% |
| 2 | 3 | 43% |
| 3 | 4 | 57% |
| 4 | 0 | 0% |
| 5 - Definitely too much time for labs | 0 | 0% |

Comments and suggestions

Very good balance between labs and course.

How do you rate training conditions (room size, equipment, environment)?

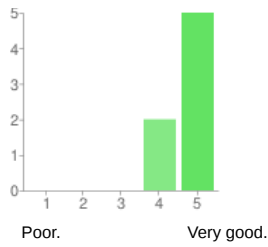


| | | |
|---------------|---|-----|
| 1 - Poor | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 2 | 29% |
| 5 - Very good | 5 | 71% |

Comments and suggestions

a mouse on the computer could improve training experience

How do you rate the training equipment (mainly computers)?

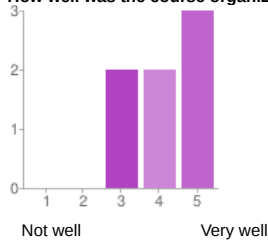


| | | |
|----------------|---|-----|
| 1 - Poor. | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 2 | 29% |
| 5 - Very good. | 5 | 71% |

Comments and suggestions

Maybe if mouses are added to computers it will be easier

How well was the course organized (program, registration, schedule...)?

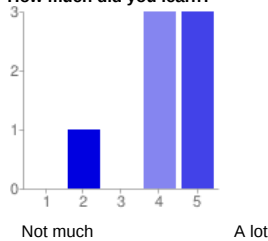


| | | |
|---------------|---|-----|
| 1 - Not well | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 2 | 29% |
| 4 | 2 | 29% |
| 5 - Very well | 3 | 43% |

Comments and suggestions

some issue due to lab session taking too much time
 peut etre mieux imposer les temps de pause et repas pour ne pas perdre de temps, vu le planning bien chargé.

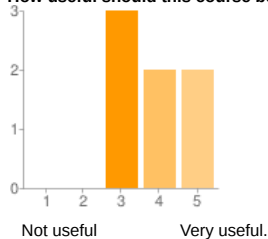
How much did you learn?



| | | |
|--------------|---|-----|
| 1 - Not much | 0 | 0% |
| 2 | 1 | 14% |
| 3 | 0 | 0% |
| 4 | 3 | 43% |
| 5 - A lot | 3 | 43% |

Comments and suggestions

How useful should this course be in your daily job?



| | | |
|------------------|---|-----|
| 1 - Not useful | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 3 | 43% |
| 4 | 2 | 29% |
| 5 - Very useful. | 2 | 29% |

Comments and suggestions



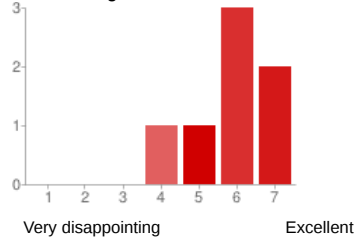
What part(s) of the course did you like most?

uart dev I enjoyed everything. labs with nunchuk

What part(s) of the course did you like least?

search into reference manual of the chip number of linux patch by company I enjoyed everything. I would have liked to learn a little more on Intel architecture (this course is very ARM-oriented).

Overall rating

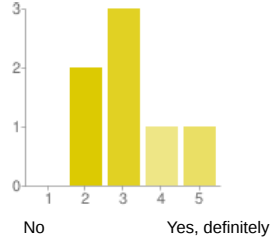


| | | |
|------------------------|---|-----|
| 1 - Very disappointing | 0 | 0% |
| 2 | 0 | 0% |
| 3 | 0 | 0% |
| 4 | 1 | 14% |
| 5 | 1 | 14% |
| 6 | 3 | 43% |
| 7 - Excellent | 2 | 29% |

Comments and suggestions

Très bonne formation. Malheureusement, je trouve que le fait que les participants n'aient pas les mêmes niveaux de connaissances de départ ralentit le déroulement de la formation. Would be good to detail the course agenda on the first day.

An extra session?

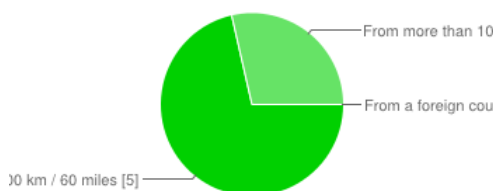


| | | |
|---------------------|---|-----|
| 1 - No | 0 | 0% |
| 2 | 2 | 29% |
| 3 | 3 | 43% |
| 4 | 1 | 14% |
| 5 - Yes, definitely | 1 | 14% |

Comments

Besoin de pratiques pour intégrer les connaissances vues avant d'envisager un nouveau training. Maybe I will try to attend the last free-electrons' training that I have not yet attended :-)

How far do you come from?



| | | |
|--|---|-----|
| From less than 100 km / 60 miles | 5 | 71% |
| From more than 100 km / 60 miles, same country | 2 | 29% |
| From a foreign country | 0 | 0% |

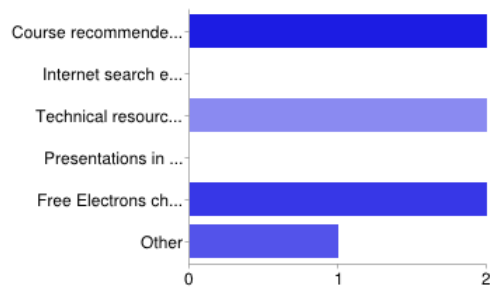
What prompted you to choose Free Electrons?



| | | |
|--|---|-----|
| Geographical proximity (public sessions only) | 5 | 71% |
| Availability for on-site sessions | 1 | 14% |
| Trainer | 2 | 29% |
| Open training materials that can be checked in advance | 1 | 14% |
| Language | 1 | 14% |
| Hardware giveaway (public sessions only) | 3 | 43% |
| Access to full feedback from participants to previous sessions | 0 | 0% |
| Cost | 0 | 0% |
| Not applicable - My management made the decision | 1 | 14% |
| Other | 1 | 14% |

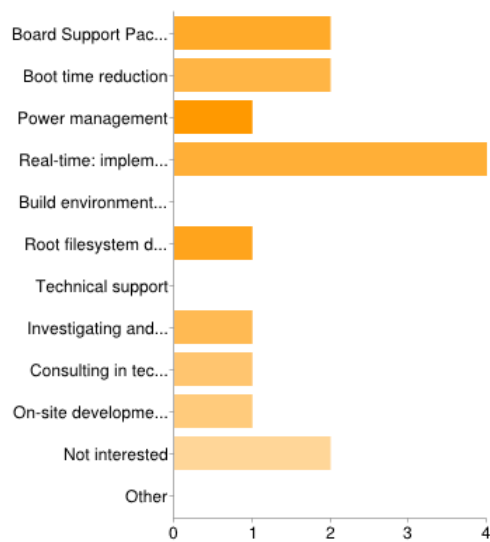
People may select more than one checkbox, so percentages may add up to more than 100%.

How did you first learn about Free Electrons?



| | | |
|---|---|-----|
| Course recommended by previous participants | 2 | 29% |
| Internet search engines | 0 | 0% |
| Technical resources on the Free Electrons website | 2 | 29% |
| Presentations in conferences | 0 | 0% |
| Free Electrons chosen by my management | 2 | 29% |
| Other | 1 | 14% |

Interested in other types of embedded Linux / Android engineering services?



| | | |
|---|---|-----|
| Board Support Package development: make Linux / Android support your new hardware | 2 | 29% |
| Boot time reduction | 2 | 29% |
| Power management | 1 | 14% |
| Real-time: implementation and bug fixing | 4 | 43% |
| Build environment deployment and support | 0 | 0% |
| Root filesystem design and development | 1 | 14% |
| Technical support | 0 | 0% |
| Investigating and fixing bugs | 1 | 14% |
| Consulting in technology selection and methodology | 1 | 14% |
| On-site development, support and consulting services | 1 | 14% |
| Not interested | 2 | 29% |
| Other | 0 | 0% |

People may select more than one checkbox, so percentages may add up to more than 100%.

Comments and expectations

