

# **Training evaluation report**

**Training session**: Embedded Linux Training **Training dates**: Nov. 30 – Dec. 3, 2009 (4 days) **Country**: The Netherlands

Number of participants: 13 **Returned evaluation forms**: 12

Thank you for having organized a Free Electrons training session! Here is a wrap-up of evaluations from participants.

# **Learning objectives**

# 1. How well did the course meet your learning objectives?

Rating	Answers	Description	7 —				_	_		
1	0	Not met	S 5 —				,			
2	0		ar of an sw							
3	1		ndmun z —							
4	5		1 —			1				
5	6	Fully met		1	2 3	4	5	_		
4 – Maybe	4 – Maybe add some small lecture about integrating custom device drivers									
5 - More t	than what I	expected								

### 2. How was the duration of the course?

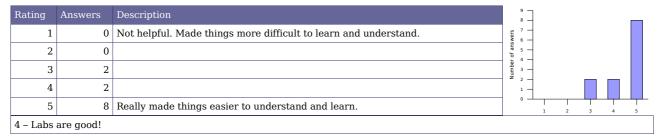
Rating	Answers	Description	8 -	]				
1	1	Too short. Couldn't learn enough in such a short time.	wers					
2	7	A little too short	of ans					
3	4	Just fine	3 - 1 mper	_				
4	0	A little too long	1 -					
5	0	Definitely too long. The concepts could be learned in much less time.	0 -	1	2	3	4	5

- 2 Not enough time to finish the labs
- 2 Couldn't finish the labs. More info in a few days would be too much anyway...
- 2 Missed the 5th day (Free Electrons note: this course had 4 days instead of 5)
- 2 The last part was handled too quickly
- 2 For the average "knowledge" person, it might be a bit too fast to keep in synch.
- 3 It was a lot of information in 4 days. After three days I was getting a bit tired.
- 2 I didn't meet the initial base knowledge.
- 1- Also due to low base knowledge of me on Linux

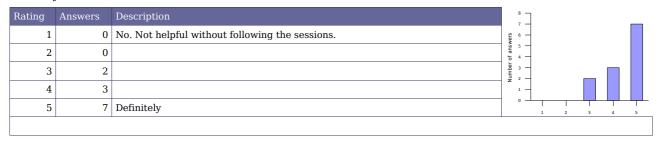


### **Lecture materials**

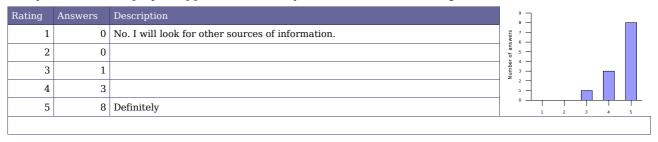
3. How helpful were the lecture materials?



### 4. Will you recommend these materials to others?



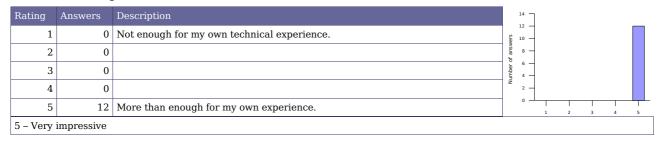
# 5. If you have Linux project opportunities, will you use these materials again?



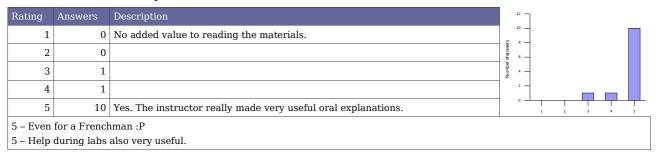


# Instructor added value

# 6. How knowledgeable was the instructor?



### 7. Did instructor oral explanations add value to the lecture materials?



### 8. How well did the instructor answer questions from the audience?

Rating	Answers	Description	12 -	7				
1	0	Poorly. Didn't try to understand the questions well or rarely managed to find useful answers.	nswers					
2	0		ser of a	-				
3	0		E 4 -	1				
4	2		2 -	1				
5	10	Answered very well to questions from the audience	۰ -	1	2	3	4	5
4 – Due t	o language	differences sometimes people didn't get the correct answers.						

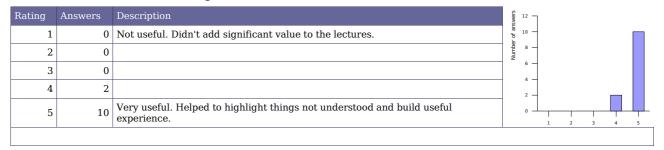
# 9. Was the instructor helpful with practical labs?

Rating	Answers	Description	answer	10 7					
1	0	No, not enough available and helpful during the labs.	per of	8 —					
2	0		N U	6 — 5 —					
3	0			3 —					
4	3			1 —					
5	9	Yes. The instructor definitely helped to make labs a learning opportunity.		0 —	1	2	3	4	5
5 - Very	helpful!								

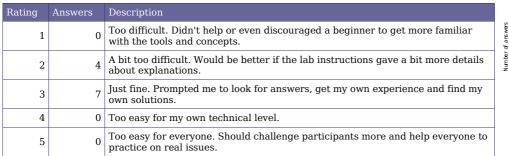


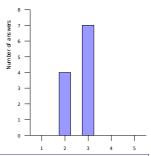
# **Training labs**

### 10. How useful were the training labs?



### 11. How difficult were the training labs?





- 2 This was caused by a lack of Linux experience from  $my\ side.$
- 2- Also because of my base knowledge.

#### 12. Was enough time dedicated to the practical labs?

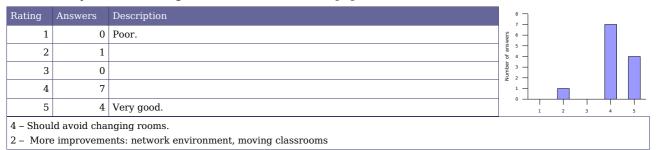
Rating	Answers	Description		9			ı		
1	0	No. More practice is needed	wers	8 —					
2	9	A little bit more time would help.	of ans	6 — 5 —					
3	3	Just fine	Numbe	3 —					
4	0	A little bit less time would be enough.		1 —					
5	0	Don't need to spend so much time on labs. On-the-job practice is best		0 —	1	2	3	4	5

- 2 Labs and lectures were getting asynchronous because some people were "too" fast.
- 2 Again, missed the  $5^{\mbox{\tiny th}}$  day
- 3 Fine for me.
- 2 I would recommend that the time of slides is adjusted to the average trainee, not the fastest.

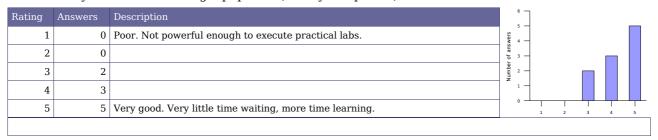


# **Training conditions**

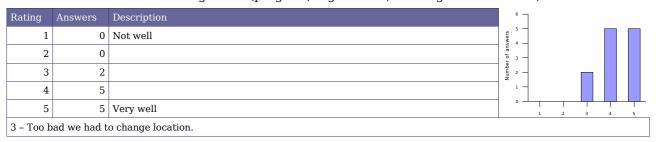
13. How do you rate training conditions (room size, equipment, environment...)?



### 14. How do you rate the training equipment (mainly computers)?



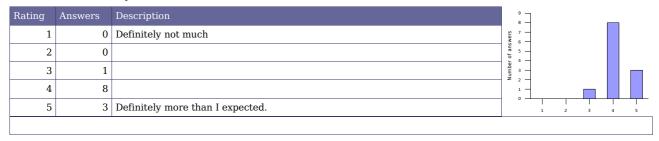
### 15. How well was the course organized (program, registration, meeting the schedule...)?



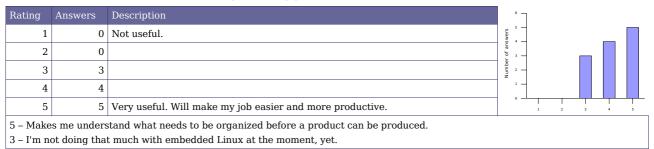


# **Overall rating**

# 16. How much did you learn?



# 17. How useful will this course be in your daily job?



# 18. Would you recommend this course to others?

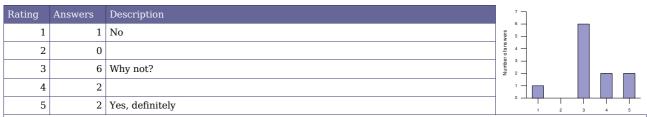
Rating	Answers	Description		12					
1	0	No.	wers	8 —					
2	0		of ans	6 —					
3	0		lumber	4 —					
4	2		z	2 —					
5	10	Yes, definitely		0	1	2	3	4	5



### 19. Overall rating

Rating	Answers	Description		8 7							
1	0	Very disappointing		7 —							
2	0	Disappointing	swers	6 —							
3	0	A little bit disappointing	of an	4 —							
4	0	OK	Number	3 —							
5	1	Pretty good	ž	2 —							
6	7	Very good		1 -							
7	4	Excellent		0	1	2	3	4	5	6	7

#### 20. An extra session?



- 4 Kernel programming
- 3 I could need a little more detail on BSP's since that's the biggest barrier using other hardware.
- 3 Depends on future work.
- 5 Drivers and "strange hardware support'
- 5 GPIO, SPI, I2C hardware drivers
- 1- I want to get more practical experience first.

#### Number of votes for topics in an extra session

Understanding the Linux kernel	Linux device driver development				Embedded system development	Miscellaneous needs			
Process management	USB device drivers	1	Processor specific code	1	Lightweight tools		Java		
Filesystem implementation	USB host drivers		Board specific code	2	Embedded system development tools	2	Real-time	1	
Memory management	PCI drivers	2	Board specific interrupt support code	4	Cross-compiling toolchains	1	Audio		
Scheduling implementation	Network drivers	2	DMA support	4	Debugging solutions	2	Video		
Bootstrap code	Block drivers		Bootloader development	1	Software development tools	1	uClinux	1	
	Flash drivers				Programming with graphical libraries		Voice over IP		
	I2S drivers				POSIX API	1			
	Input drivers				System optimization				
	Sound drivers				Root filesystem creation	1			
	Video drivers								

# **Free Electrons comments**

Thanks to the (sometimes oral) suggestions from the audience, we will improve future training sessions...

- By proposing more lab extensions to people progressing faster. This way, we keep everyone busy without having to get back to lectures as soon as the fastest person completes his / her labs.
- By proposing a less dense agenda for custom 4 days sessions.



# Life after training

After this training session, do not hesitate to get back to us! Here are things we could do to support you in your embedded Linux projects:

- More training: you may be interested in the other training sessions that we propose, either embedded Linux system development or Linux kernel and driver development, depending on the course you have already taken. See <a href="http://free-electrons.com/training">http://free-electrons.com/training</a> for details
- If some people in your organization missed the session, and you don't have enough requests to organize another session, they can choose to go to our public training sessions. See <a href="http://free-electrons.com/training/sessions">http://free-electrons.com/training/sessions</a> for details.
- Linux kernel porting. Adding Linux support to your boards, or supporting you in doing this.
- Having your board support code merged in mainstream sources (Linux, U-boot), so that your sources are maintained by the community. This also means for customers that your boards will be supported for a long time.
- System development and integration. Creating demos and prototypes.
- System optimization: improving system performance and features (power consumption, speed, size...)
- Investigating and fixing nasty bugs that you don't have time to cope with by yourselves.

See http://free-electrons.com/services for details.