

Training evaluation report

Training session: Embedded Linux Training **Training dates**: Feb. 3-5 and 10-12, 2009 (6 days) **Country**: Germany

Number of participants: 16 **Returned evaluation forms**: 9

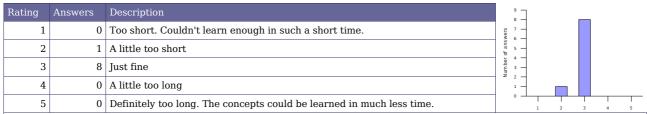
Thank you for having organized a Free Electrons training session! Here is a wrap-up of evaluations from participants.

Learning objectives

1. How well did the course meet your learning objectives?

| Rating | Answers | Description | 6 — | | | | | |
|--------|---------|-------------|----------------------|---|---|---|---|---|
| 1 | 0 | Not met | S | | | | | |
| 2 | 0 | | er of answ — | | | | | |
| 3 | 1 | | qun _N 2 — | | | | | |
| 4 | 2 | | 1 — | | | | | |
| 5 | 5 | Fully met | 0 _ | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | | |

2. How was the duration of the course?



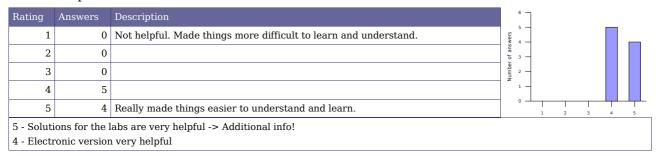
^{3 - 6} days are required for the amount of material presented; however, it's probably difficult to free employees for 6 days under normal work load...?

3 - Without company internal disruptions



Lecture materials

3. How helpful were the lecture materials?



4. Will you recommend these materials to others?

| Rating | Answers | Description | 6 - |] | | | | |
|-----------|--------------|---|-----------|---|---|---|---|---|
| 1 | 0 | No. Not helpful without following the sessions. | 5 - wers | | | | _ | |
| 2 | 0 | | of ans | | | | | |
| 3 | 0 | | ımper 2 – | | | | | |
| 4 | 4 | | 1 - | | | | | |
| 5 | 5 | Definitely | 0 - | 1 | 2 | 3 | 4 | 5 |
| 4 - Deper | nds on Linux | know-how | | | | | | |

5. If you have Linux project opportunities, will you use these materials again?

| Rating | Answers | Description | 8 |] | | | | |
|--------|---------|---|----------|---|---|---|---|---|
| 1 | 0 | No. I will look for other sources of information. | wers | - | | | | |
| 2 | 0 | | sue Jo J | 1 | | | | |
| 3 | 0 | | Numbe | _ | | | _ | |
| 4 | 2 | | 1 | - | | | | |
| 5 | 7 | Definitely | 0 | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | | |

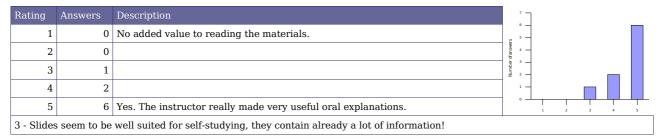


Instructor added value

6. How knowledgeable was the instructor?

| Rating | Answers | Description | 10 — 9 — |] | | | | |
|--------|---------|---|-------------|---|---|---|---|---|
| 1 | 0 | Not enough for my own technical experience. | 8 — 7 — | | | | | |
| 2 | 0 | | of answ | | | | | |
| 3 | 0 | | 4 – 4 – 3 – | | | | | |
| 4 | 0 | | 2 2 | | | | | |
| 5 | 9 | More than enough for my own experience. | 0 - | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | | |

7. Did instructor oral explanations add value to the lecture materials?



8. How well did the instructor answer questions from the audience?

| Rating | Answers | Description | 8 — | | | | | |
|----------|--------------|---|----------|---|---|---|---|---|
| 1 | 0 | Poorly. Didn't try to understand the questions well or rarely managed to find useful answers. | nswers | | | | | |
| 2 | 0 | | per of a | | | | | |
| 3 | 0 | | E 3 - | | | | | |
| 4 | 2 | | 1 — | | | | | |
| 5 | 7 | Answered very well to questions from the audience | ۰ – | 1 | 2 | 3 | 4 | 5 |
| 5 - Very | detailed exp | lanations during the lectures / labs and via mail!! | _ | | | | | |

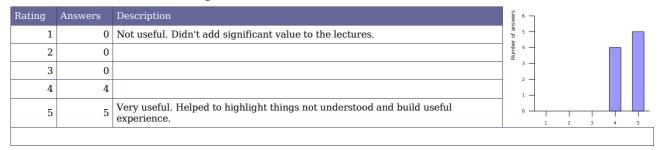
9. Was the instructor helpful with practical labs?

| Rating | Answers | Description | answer | 9 7 | | | | | |
|-----------|--------------|---|--------|-----|---|---|---|---|---|
| 1 | 0 | No, not enough available and helpful during the labs. | ber of | 7 — | | | | | |
| 2 | 0 | | Num | 5 — | | | | | |
| 3 | 1 | | | 3 — | | | | | |
| 4 | 0 | | | 1 — | | | | | |
| 5 | 8 | Yes. The instructor definitely helped to make labs a learning opportunity. | | 0 — | 1 | 2 | 3 | 4 | 5 |
| 5 - No ch | ance to do t | he labs without him!!! (maybe better if we had used the proposed Linux distribution | n) | | | | | | |



Training labs

10. How useful were the training labs?



11. How difficult were the training labs?

| Rating | Answers | Description | 7 — | | | | | |
|--------|---------|---|------------|---|---|---|---|---|
| 1 | 0 | Too difficult. Didn't help or even discouraged a beginner to get more familiar with the tools and concepts. | of answers | | | | | |
| 2 | 2 | A bit too difficult. Would be better if the lab instructions gave a bit more details about explanations. | Number 4 | | | | | |
| 3 | 6 | Just fine. Prompted me to look for answers, get my own experience and find my own solutions. | 3 — 2 — | | | | | |
| 4 | 0 | Too easy for my own technical level. | 1 — | | | | | |
| 5 | 1 | Too easy for everyone. Should challenge participants more and help everyone to practice on real issues. | 0 _ | 1 | 2 | 3 | 4 | 5 |

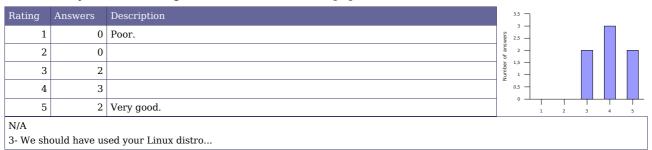
12. Was enough time dedicated to the practical labs?

| Rating | Answers | Description | 7 7 | | | | | |
|--------|---------|---|---------|---|---|---|---|---|
| 1 | 0 | No. More practice is needed | wers 5 | | | | | |
| 2 | 2 | A little bit more time would help. | of ans | | | | | |
| 3 | 6 | Just fine | Indum 2 | | | | | |
| 4 | 1 | A little bit less time would be enough. | 1 - | | | | | |
| 5 | 0 | Don't need to spend so much time on labs. On-the-job practice is best | 1 0 - | 1 | 2 | 3 | 4 | 5 |
| | | | • | | | | | |

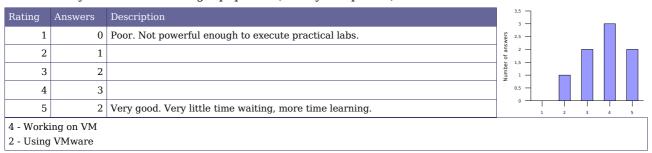


Training conditions

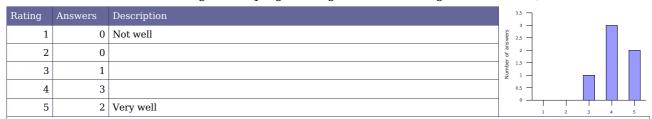
13. How do you rate training conditions (room size, equipment, environment...)?



14. How do you rate the training equipment (mainly computers)?



15. How well was the course organized (program, registration, meeting the schedule...)?



- 3 Training schedule was very well, but we had to interrupt due to meetings, etc.
- N/A
- 4 I apologize for the the somewhat chaotic situation in our company which jeopardized the structure. Thanks for your patience! N/A Not rated due to disruptions.
- 5 Under given circumstances in which the company is

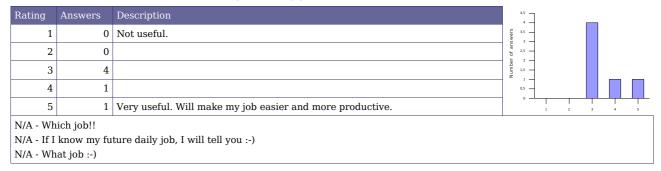


Overall rating

16. How much did you learn?

| Rating | Answers | Description | 6 | 7 | | | | |
|------------|--------------|-----------------------------------|----------|---|---|---|---|---|
| 1 | 0 | Definitely not much | 5 Mers | | | | | |
| 2 | 0 | | of ans | _ | | | | |
| 3 | 2 | | Number 2 | - | | | | |
| 4 | 5 | | 1 | _ | | | | |
| 5 | 2 | Definitely more than I expected. | 0 | 1 | 2 | 3 | 4 | 5 |
| 3 - I will | have to repe | eat all labs to fix the knowledge | | | | | | |

17. How useful will this course be in your daily job?



18. Would you recommend this course to others?

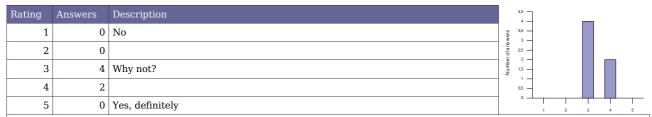
| Rating | Answers | Description | 8 7 | | | | | |
|--------|---------|-----------------|-----------|---|---|---|---|---|
| 1 | 0 | No. | 7 — 6 — | | | | | |
| 2 | 0 | | of ans | | | | | |
| 3 | 2 | | 3 — s mpe | | | _ | | |
| 4 | 0 | | 1 - | | | | | |
| 5 | 7 | Yes, definitely | 0 | 1 | 2 | 3 | 4 | 5 |
| | | | | | | | | |



19. Overall rating

| Rating | Answers | Description | | 6 7 | | | | | | |
|--------|---------|----------------------------|---------|-----|---|---|---|---|---|-----|
| 1 | 0 | Very disappointing | | 5 — | | | | | | |
| 2 | 0 | Disappointing | answers | 4 — | | | | | | |
| 3 | 0 | A little bit disappointing | Jo. | 3 — | | | | | | |
| 4 | 0 | OK | Number | 2 — | | | | | | |
| 5 | 1 | Pretty good | ž | 1 - | | | | | _ | |
| 6 | 5 | Very good | | 0 | | | | | | |
| 7 | 3 | Excellent | | 0 — | 1 | 2 | 3 | 4 | 5 | 6 7 |
| | | | | | | | | | | |

20. An extra session?



3 - Depends on further job topics involving Linux

NI/Λ

- 3 The session gave a quite good overview. Maybe another one after real working with Linux some more.
- 3 First we need some job experience, then we will see.

Number of votes for topics in an extra session

| Understanding the Linux kernel | | Linux device driver development | Linux board support packages | | Embedded system development | | Miscellaneous needs | |
|-----------------------------------|---|---------------------------------|---------------------------------------|---|--------------------------------------|---|---------------------|---|
| Process management | | USB device drivers | Processor specific code | 1 | Lightweight tools | | Java | |
| Filesystem implementation | | USB host drivers | Board specific code | | Embedded system development tools | | Real-time | 1 |
| Memory management | | PCI drivers | Board specific interrupt support code | | Cross-compiling toolchains | | Audio | |
| Scheduling implementation | 1 | Network drivers | DMA support | | Debugging solutions | | Video | |
| Bootstrap code | 1 | Block drivers | Bootloader development | | Software development tools | | uClinux | 1 |
| | | Flash drivers | | | Programming with graphical libraries | | Voice over IP | |
| | | I2S drivers | | | POSIX API | 1 | | |
| | | Input drivers | | | System optimization | | | |
| | | Sound drivers | | | Root filesystem creation | | | |
| | | Video drivers | | | | | | |



Life after training

After this training session, do not hesitate to get back to us! Here are things we could do to support you in your embedded Linux projects:

- More training: we can organize custom training sessions or workshops on specific topics. Examples: USB device drivers, developing multimedia systems, uClinux, BSP development...
- If some people in your organization missed the session, and you don't have enough requests to organize another session, they can choose to go to our public training sessions. See http://free-electrons.com/training/sessions for details.
- Linux kernel porting. Adding Linux support to your boards, or supporting you in doing this.
- Having your board support code merged in mainstream sources (Linux, U-boot), so that your sources are maintained by the community. This also means for customers that your boards will be supported for a long time.
- System development and integration. Creating demos and prototypes.
- System optimization: improving system performance and features (power consumption, speed, size...)
- Investigating and fixing nasty bugs that you don't have time to cope with by yourselves.

See http://free-electrons.com/services for details.