

Training evaluation report

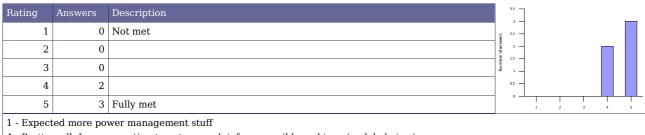
Training session: Embedded Linux Training **Training dates**: Dec. 1-5, 2008 (5 days)

Number of participants: 6 Returned feedback forms: 6/6

Thank you for having organized a Free Electrons training session! Here is a wrap-up of evaluations from participants.

Learning objectives

1. How well did the course meet your learning objectives?



- 4 Pretty well. I was expecting to get as much info as possible on Linux (a global view)

2. How was the duration of the course?

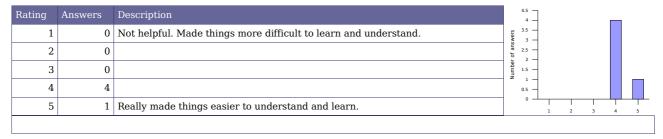
Rating	Answers	Description	4.5 -]				
1	0	Too short. Couldn't learn enough in such a short time.	s 3.5 -	}				
2	1	A little too short	2.5 =	1				
3	4	Just fine	1.5 -	}				
4	0	A little too long	0.5 -	-				
5	0	Definitely too long. The concepts could be learned in much less time.	0 -	1	2	3	4	5

3 - I was expecting maybe the first part (kernel) in like a 4-5 days session + user space development in another 2-3 days, but this of course depends on the current level / experience.



Lecture materials

3. How helpful were the lecture materials?



4. Will you recommend these materials to others?

Rating	Answers	Description	6 -	7				
1	0	No. Not helpful without following the sessions.	wers -					
2	0		of ans	_				
3	0		umper 2 -	-				
4	0		1 -	1				
5	5	Definitely	0 -	1	2	3	4	5

5. If you have Linux project opportunities, will you use these materials again?

Rating	Answers	Description	6 —]				
1	0	No. I will look for other sources of information.	swers					
2	0		r of ans					
3	0		Numbe 5 —	-				
4	0		1 —					
5	5	Definitely	0 —	1	2	3	4	5



Instructor added value

6. How knowledgeable was the instructor?

Rating	Answers	Description	4.5 —					
1	0	Not enough for my own technical experience.	3.5 —					
2	0		85 2.5 —					
3	0		1.5 —					
4	2		0.5					
5	4	More than enough for my own experience.	0 —	1	2	3	4	5

7. Did instructor oral explanations add value to the lecture materials?

Rating	Answers	Description	6 —					
1	0	No added value to reading the materials.	5 — 2 4 —					
2	0		ofanswe —					
3	0		Number 2 —					
4	1		1 —					
5	5	Yes. The instructor really made very useful oral explanations.	0 -	1	2	3	4	5

8. How well did the instructor answer questions from the audience?

Rating	Answers	Description	3.5	٦					
1	0	Poorly. Didn't try to understand the questions well or rarely managed to find useful answers.	SJ 2.5						
2	0		per of						
3	0		N 1	4					
4	3		0.5	+					
5	3	Answered very well to questions from the audience	0		1 2	3	1	5	

9. Was the instructor helpful with practical labs?

Rating	Answers	Description	answer	5 7					
1	0	No, not enough available and helpful during the labs.	ber of						
2	0		un 3	3 _					
3	0		2	2 -					
4	1		1	ı —					
5	5	Yes. The instructor definitely helped to make labs a learning opportunity.)	1	2	3	4	5



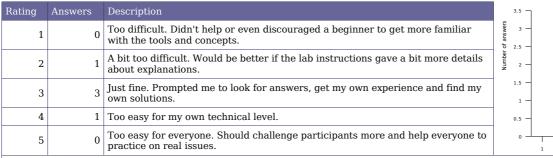
Training labs

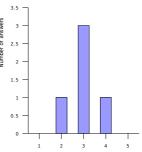
10. How useful were the training labs?

Rating	Answers	Description	swers 9	٦				
1	0	Not useful. Didn't add significant value to the lectures.	er of an	-				
2	0		agunn N					
3	0		3 -	1				
4	0		1 -]				
5	5	Very useful. Helped to highlight things not understood and build useful experience.	0 -	1	2	3	4	5

^{5 -} Would have been great to have a real ARM eval board for the tests (especially in combination with the drivers, like interrupts). *Note: our next sessions will use real ARM boards, and not just emulated ones.*

11. How difficult were the training labs?





^{2 -} May be a few more explanations required for beginners (like me) to avoid blocking in trivial things (for experts, not so trivial for me).

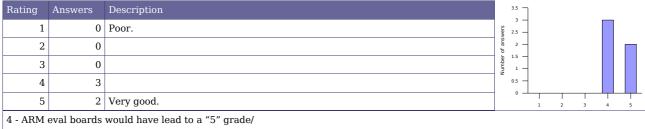
12. Was enough time dedicated to the practical labs?

Rating	Answers	Description		4.5					
1	0	No. More practice is needed	wers	3.5					
2	4	A little bit more time would help.	of ans	2.5					
3	1	Just fine	Number	1.5					
4	0	A little bit less time would be enough.		0.5					
5	0	Don't need to spend so much time on labs. On-the-job practice is best		о —	1	2	3	4	5
2 - I wou	ld have pref	erred to do all labs. It's the best way to remember and finish understanding the co	nce	pts.					



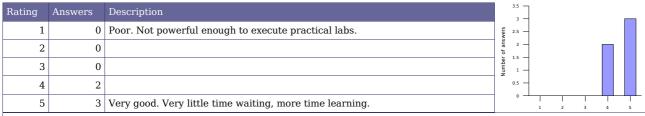
Training conditions

13. How do you rate training conditions (room size, equipment, environment...)?



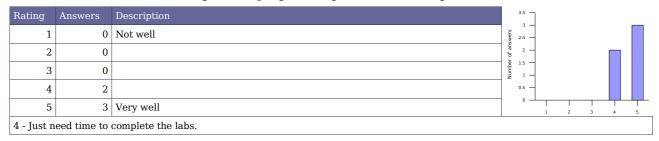
5 - Overall, the best conditions I've even found on a training.

14. How do you rate the training equipment (mainly computers)?



- 4 Use a central powerful machine for compiling faster?
- 5 Spent some time with Internet connection issues. Would have been great if there was a private LAN behind a SQUID proxy (and with DNS, DHCP).

15. How well was the course organized (program, registration, meeting the schedule...)?



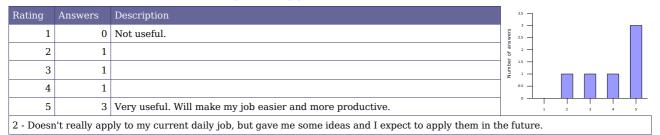


Overall rating

16. How much did you learn?

Rating	Answers	Description	3	.5					
1	0	Definitely not much	s wers	5 —					
2	0		of ans	2 —					
3	0		Vumber	1 —					
4	3		0	5 —					
5	3	Definitely more than I expected.		0	1	2	3	4	5

17. How useful will this course be in your daily job?



18. Would you recommend this course to others?

	<i>J</i>								
Rating	Answers	Description		7 7					
1	0	No.	wers	5 —					
2	0		of ans	4 -					
3	0		Number	2 —					
4	0		_	1 —					
5	6	Yes, definitely		0 —	1	2	3	4	5
5 - Alrea	dy did ;-)								

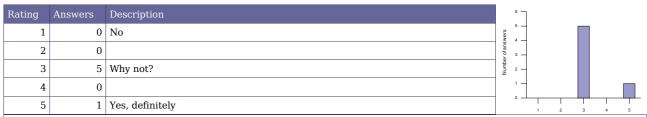


19. Overall rating

Rating	Answers	Description		3.5 -	1						
1	0	Very disappointing		3 -	-						
2	0	Disappointing	swers	2.5 -	-					Ш	
3	0	A little bit disappointing	of an	2 —	1					Ш	
4	0	OK	nmper	1.5 -						Ш	
5	0	Pretty good	N	1 -						Ш	
6	3	Very good		0.5 -	L					Ш	
7	3	Excellent		J -	1	2	3	4 5	5 6	,	7

6 - Yes, on improvement that will help I think a lot: need to have at least 1 lab where we use a real target instead of qemu. Note: real hardware will be available in our next sessions, instead of just emulated boards.

20. An extra session?



- 3 Suggestion: ARM driver example with interrupts (e.g. timer)
- 3 But need to digest all this info first.
- 5 Since I am a beginner, I would be interested in any session which goes deeper in details.

Number of votes for topics in an extra session

Understanding the Linux kernel		Linux device driver development		Linux board support packages		Embedded system development		Miscellaneous needs	
Process management		USB device drivers	2	Processor specific code		Lightweight tools		Java	
Filesystem implementation		USB host drivers	1	Board specific code	1	Embedded system development tools		Real-time	1
Memory management		PCI drivers		Board specific interrupt support code	1	Cross-compiling toolchains		Audio	
Scheduling implementation		Network drivers	1	DMA support	3	Debugging solutions	1	Video	1
Bootstrap code	2	Block drivers		Bootloader development	1	Software development tools		uClinux	1
Other: minimal DSP	1	Flash drivers				Programming with graphical libraries	1	Voice over IP	1
		I2S drivers				POSIX API			
		Input drivers	1			System optimization			
		Sound drivers				Root filesystem creation			
		Video drivers							
		CAN drivers	2						

Free Electrons comments

Thanks to the (sometimes oral) suggestions from the audience, we will improve future training sessions...

- By making the lectures a little bit shorter (skipping the least important details), to leave more time for practical labs.
- By using real ARM boards in our training sessions (coming soon)
- When network access is slow, by using the instructor's laptop as a caching http proxy (like SQUID)



Life after training

After this training session, do not hesitate to get back to us! Here are things we could do to support you in your embedded Linux projects:

- More training: we can organize custom training sessions or workshops on specific topics. Examples: USB device drivers, developing multimedia systems, uClinux, BSP development...
- If some people in your organization missed the session, and you don't have enough requests to organize another session, they can choose to go to our public training sessions. See http://free-electrons.com/training/sessions for details.
- Linux kernel porting. Adding Linux support to your boards, or supporting you in doing this.
- Having your board support code merged in mainstream sources (Linux, U-boot), so that your sources are maintained by the community. This also means for customers that your boards will be supported for a long time.
- System development and integration. Creating demos and prototypes.
- System optimization: improving system performance and features (power consumption, speed, size...)
- Investigating and fixing nasty bugs that you don't have time to cope with by yourselves.

See http://free-electrons.com/services for details.